

**Way Forward**  
**Notes from different groups in Nairobi 18<sup>th</sup> of Nov. 2004**  
at National Museum

- **Kenyan children**

- Plant tree with children from other countries
- Exchange programs (culture, environment, education, visiting homes)
- In the future they would like to have counselors who will be talking to them, guiding about their personal grooming.
- Can have e.g. charity walks (campaigns) like here in Kenya whereby the funds collected will be donated to homes, street programs, orphans
- Would like to be sharing with others from other countries about children rights and agendas.
- In other countries would like to visit their environmental sites.
- Like here in Kenya - visit home programs. They can also do the fencing of the forests e.g. Aberdares
- Find the ways of fund raising - e.g. charity walks, make cards, can donate from each ones country, save life fund support
- In hospital – donate blood and visit the sick.

- **Kenyan Youth - Our Points**

- More forums like this, more frequently.
- Interaction (e.g. with rewards) within our countries; sports, drama, athletics
- Involve more schools in setting up clubs.
- Exchange programs
- Offering community service to publicize Globetree.. For ex. cleaning the streets, campaign to familiarize the other youth.
- The government should involve us more, youth councils, our children's parliament should involve us more.
- Unite with other clubs.(enlarge)
- Use Kenyan dignitaries to publicize.
- Start a website
- Continue with our dream till we achieve
- Open offices
- Logos, trademarks for the youth
- Speak to our Mayors (Nairobi) for ex. Via Department of Youth.

- **Ugandan children**

Governments should

- Sensitize to children about the dangers of defilement.
- Expose children to sex education.
- Ensure that all children go to school.
- Advice children from joining bad peer groups.
- Provide enough school services
- Provide good facilities to UPE schools.
- Provide free medical services to children in wars.
- Stop civil wars in order to prevent children from dying.
- Provide basic needs for children in refugee camps.
- Build homes for orphans
- To put a strict law of rapists, kidnappers and defiles.

- Provide enough security for the children.
  - Ensure protection of children in war.
  - Put a strict law on parents to respond to UPE
  - Ensure provision of basic needs in homes to the children.
  - Advise parents on child neglect.
  - Ensure free medical services to children of disabilities.
  - Provide more schools for the non privileged children
  - Protect children from early marriages.
  - Put a strict law on use of depending drugs.
  - Provide medical care for children with AIDS.
  - They should work under promotion of good and positive morals among the children.
  - To encourage parents to develop a positive relationship with their children.
  - The government should make sure that children's rights are respected.
- **Sweden - Youth**
    - Exchange information. For example a bank of knowledge on a homepage.
    - To improve the environment in Lake Victoria and Baltic Sea region we youth can do a cooperation.
    - The youth in Africa must come to Sweden when we have World Championship in Cooperation starts. Collect money to them.
    - Spread wide Children and Youth's Rights.
  - Our environment ministry should be involved.
- **Teacher group from Sweden.**
    - We want to sit city with city (one Swedish – one African) to be able to draw the guidelines for their (the cities) future cooperation! To find common issues. To find strategies. To make personal contacts. Be able to find/identify schools that can cooperate.
    - ex. A good way to start cooperation is for Swedish students to make things that are of real use for African pupils. Ex. Make fabric bags for African students to use as bags for schoolbooks. Find funds to be able to make actual meetings between schools (student exchange programs)
    - Find common platforms for environmental work. For the Swedish students: working close with students in a developing country will make it obvious to them that their (our) way of life is not sustainable, and therefore hopefully will bring about a change in attitude, concerning the consummation society.
    - It's important to formulate the goals!!!! (Globetree's) And then make the strategies very clear. And also have a clear organization structure, so that it will keep on working when key persons are not here anymore.
    - How do we reach out to young adults with the ideas of the Globetree?
    - We need clear goals and strategies to be able to reach out to new people.

#### Heart and Brain

- **Mwanza City – teachers**
  - Why is there an increase of Street Children in different cities?
  - What should be done to stop Children labor?
  - is it not important to have enough playing grounds for children and sports gear?
  - can we empower the children parliament?

## 1. How to cooperate:

- Meet and discuss issues concerning us the youth and the children.
- Singing competitions with different regions
- Visit especially schools.
- Seminars and discussions.
- Communication with each other through letter writing and e-mailing
- Sharing views and ideas from the different regions.
- Fellowships
- Youth projects; Gardens; Clubs e.g. sports, interact-clubs...
- helping each other where need be.
- Camps.
- Socializing
- Exhibitions.

## 2. Way Forward

### Children

1. Renew efforts to protect children from homelessness, abuse, from wars
2. More meetings together, and sharing
3. Provide more free primary health care
4. need for improved schools
5. Plant trees together

### Youth

1. More forums for interaction with their countries (social, sports etc.)
2. Exchange programs – to and for- organizations at country level.
3. Website for youth – interaction
4. Youth office
5. Fund raising for the exchange.

### Teachers

1. Need to teacher's meeting working with the same age groups.
2. Cooperate at sister school level
3. Sweden – UBC – LVRLAC
4. Exchange – class to class, school to school, teacher – teacher
5. Sharing of teaching methods etc.
6. Form teacher association
7. A forum for sharing – website etc.

### • Presentation from Mwanza, Tanzania

- I am very pleased to be here and present what I have learnt and our way forward.
- The meeting is so exciting indeed that I have met so many children, youth and adults from Sweden and the riparian cities of Lake Victoria.
- We have been joining hands and learn from each other
- And I have come to learn that partnership and collaboration is the core of the sustainable development. And that cooperation is possible in spite of long distance.
- As you all know we face great challenges to meet the millennium development goals, on this planet, and we must respond to those challenges with coordinated action, across borders. I am pleased that in this Roots Meeting there is awareness of the challenges we have to tackle which can be basis for political action.
- I am convinced that cooperation in the way we do it in Baltic sea region and Lake Victoria is the way forward both to bridge gaps between children and adults, and to impose coordination between policy/decision makers and children.

- This is because children and young people are generators of positive change – can make a difference.
- We do believe that from this Roots Meeting, our love and care for children have arose the interest of parents, leaders, than before. i.e. giving basic needs to their children, in terms of education, food, shelter, health care, right to play and children feel more secured and be listened to.
- Therefore we children and youth from Mwanza believe that if given a chance we can make the world a better place for life. **DON'T UNDERESTIMATE US.**

THANK YOU

- **TANZANIA**

How to improve the network and Roots meeting in the coming years!

- People should be educated through various seminars and workshops from the level of primary education. Exchanging ideas, and tours in schools and colleges.
- Extension of participants in more countries should be involved in the Roots Meeting and more cooperation.
- Experts (experienced people) in the matters of roots meeting (Globetree) should come for story telling, lectures and educating people.
- Provision of hand outs after every meeting to have a good memory to participants and be able to pass them to the other children and youth back to their countries.
- The Roots meeting will continue to be stronger by introducing it to schools accompanied by conduction of some projects in each participating country.
- There's much cooperation among us (children and youth) from our experience although we come from different nations and with different cultures and this must be maintained and we should always keep in touch with each of us.
- When inviting Distinguished Guests the Globetree organization should try their best to invite ministers or leaders who are concerned with children's welfare and environment at large e.g. UNEP or UNICEF.
- We should organize meetings for the people in respective area, which should be supported by the Mayors, and speak out to them was done at the Roots Meeting.
- There should be enough representatives from respective cities who can go back and around to tell what was done during the Roots Meeting.
- We think we should always be able to volunteer and sacrifice for others, especially for Children and Youth of the world.
- There should be Children and Youth parliament which can be discussing and new techniques to improve the world.
- To have Children and Youth counseling in our nations for betterment of the future Generations.

- **Teacher's discussion – Way Forward – Questions**

- **WAY FORWARD:** Creation of awareness of the Globetree to have a national outlook. This can be done through:
  - Use of mass media, write ups, bulletins, brochures, newsletters
  - Seminars
  - Formation of a Globetree club. Setting up a day to observe the Globetree.
  - Setting up a committee at the local level – for the coordination of the activities.
  - Identification of a unifying factor - e.g. dress code for different levels.
  - Strengthen the Globetree exchange program; locally, nationally and internationally – for adults and children.
  - Immediate implementation of the raised issues – e.g. formation of children Globetree clubs in schools.
  - Setting up priorities and action plans.

- **Summary of the Way Forward.**
  - Need to have teachers working with the same age groups.
  - Consider language barrier.
  - Cooperation of two sister schools
  - Need to have contact between students/teachers
  - Join children class to class or group to group.
  - Sharing of teaching methods/essays etc.
  - Exchange program for students
  - Teaching session observation during exchange program by teachers.
  - Proper documentation of the program for sustainability purposes and preservation of data.
  - Immediate implementations of the issues.
  - A unifying factor for the Globetree e.g. scarf, badge, beret...
  - Formation of teacher's association.
  - Initiate communication between children and children, teachers and teachers
  - Include children as partners in the development process from problem identification to solution/ implementation process.
  - Fastening a relationship to increase understanding and sustainable unity among us.
  
- **Teachers – Kenya**
  - To improve our capacities in teaching we form: Teacher Environmental Associations
  - 1. Initiation of projects as an income generating project e.g. symposiums, seminars, workshops
    - Setting up a local committee to work out a timetable/action plan
    - Acquisition of Communication machinery like projectors, computers.
  - 2. Children involvement in the project's decision making.
    - Field trips
    - Initiate child centered activities, form links between school's intertwining programs
    - Creation of a conclusive friendly environment to bring out their talents.
  - 3. The adults (teachers) to act like role models
    - Sensitization of people on the importance of environment
    - And start projects that will help in the development of the environmental program
    - Form environmental clubs
  - 4. Scale
    - Make a program schedule from individual, family, school club, neighborhood, districts etc.
    - Have a program /schedule /time table running throughout the year
    - Initiate income generating projects e.g. tree nursery, poultry, farm manure, donors, local government, improvisation for materials, local human labor, fund raising.
  - 5. Teacher – teacher relationships
    - Visits for bench marking
    - Creation of teamwork
    - Starting teacher welfare groups,
    - Creation of World Wide Web under Globetree to reach ??
    - Creation of subject panels
    - Start a teacher environmental resource center.
  - 6. Field trips (short)
    - Competitions from different levels on tree planting, dances
    - School gardens in every school.

- Use art, drama
- 7. Way Forward
- Availability of the interest in our schools
- Creation of Teachers Resource Centre with all materials on the environment.
- Create a forum on the Globetree homepage where we can share many ideas with teachers, globally.
- The teachers should be motivated towards love for the environment and include environmental studies in our curriculum as an examinable subject/ incorporating it in all subjects as HIV/AIDS.
- Having an environment minister, Environment Day in each school???
- Planting trees on students/ teachers birthdays.
- Invite an influential guest speaker on environment.
- Recognize best environment pupils/ students and award them
- Create a newsletter, children's books, give a coverage through television etc.
- ❖ Environmental Sciences as an examinable subject
- The children will be exhausted.
- Formation of a teacher manual
- Move with the tree in all seasons.