

**Preliminary List of Partners and
Points of Contact in the Lake Victoria Basin Countries**

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Appendix 1a. Preliminary List of Partners and Points of Contact in the Lake Victoria Basin Countries

Kenya			
Kisumu	<ul style="list-style-type: none"> ❖ Mr. Silas Odhiambo silaslit@yahoo.com ❖ (Mr Peter Karogao karogo@yahoo.com) 	<ul style="list-style-type: none"> ❖ Acting Chairman and Director for Children Welfare Committee, ❖ Director of Environment Department, Kisumu City Council (and LVRLAC) ❖ (Councillor and Chairman of City Audit Committee) 	❖ Kisumu Coordinator
Kenya – Kisumu	<ul style="list-style-type: none"> ❖ Ms. Winnie Adhiambo kisumugirls@yahoo.com ❖ (Mr. Axcell Gaddafi) 	<ul style="list-style-type: none"> ❖ Student, Kisumu Girl’s High School ❖ (Student, St Paul’s Kanyakwar Secondary School) 	❖ Children and Youth Network - Kisumu
Homa Bay	❖ (To be identified)	❖	❖ Homa Bay Coordinator
Homa Bay	❖ (To be identified)	❖	❖ Children and Youth Network –Homa Bay
Tanzania			
Mwanza	<ul style="list-style-type: none"> ❖ Mr. Christopher Mafuru christopher_mafuru@yahoo.co.uk ❖ (Ms Rebecca Henry) 	<ul style="list-style-type: none"> ❖ Teacher, Mwanza Secondary School and Malihar Club ❖ (Teacher, Bweri Girl’s Secondary School) 	❖ Mwanza Coordinator
Mwanza	❖ Ms. Anifa Amada	❖ Student, Mwanza Secondary School	❖ Children and Youth Network – Mwanza
Uganda			
Mukono	<ul style="list-style-type: none"> ❖ Mr. Johnson Muyanja Senyonga mukonotc@utonline.co.ug 	<ul style="list-style-type: none"> ❖ Mayor of Mukono City ❖ LVRLAC 	❖ Mukono Coordinator
Mukono	❖ Mr. Richard Akuyo c/o omujo@yahoo.co.uk	❖ student	❖ Children and Youth Network – Mukono
Kampala	<ul style="list-style-type: none"> ❖ Winnie Makumbi mayor@afsat.com 	<ul style="list-style-type: none"> ❖ Councillor, City Minister for Social Improvement, Community Development & Antiquities, City Council of Kampala ❖ LVRLAC 	❖ Kampala Coordinator
Kampala	<ul style="list-style-type: none"> ❖ Ms. Wamala Fatuma takuba25@yahoo.com 	❖ Forum for African Women Educationalists,	❖ Children and Youth Network – Kampala
Entebbe	<ul style="list-style-type: none"> ❖ Ms Olive Ayebale ❖ (to be identified) 	❖ Secretary to Mayor, Entebbe City Council	❖ Entebbe Coordinator
Entebbe	❖ Ms. Lilliane Babirye	❖ Entebbe City Council	❖ Children and Youth Network – Entebbe

Busia	❖ Mr. Michael Mugeni mugenimichael@yahoo.com ❖ (Ms Angela Ojambo)	❖ Mayor of Busia City, LVRLAC ❖ ❖ (Teacher, Busia Integrated Primary School)	❖ Busia Coordinator
Busia	❖ Ms. Peninnah Namukulwa ❖ (Ms Sebbi Rukia)	❖ Busia Town Council ❖ (Councillor and Assistant Speaker of the House, Busia Town Council)	❖ Children and Youth Network – Busia

Appendix 1b: Information in Regional and NGO Partner Organizations in the Lake Victoria Basin Countries

Country	Name of Organization	Type of Organization	Source of Information
Uganda	Lake Victoria Region Local Authorities Cooperation (LVRLAC)	Regional	http://www.ubc.net/today/LVRLC.html it is represented by the local City Councils of cities in the region and led by the Mayor of the city.
	The Uganda Society	NGO	http://www.sas.upenn.edu/African_Studies/Org_Institutes/ugsoc.html
Kenya	Wildlife Clubs of Kenya.	NGO	http://www.africamatters.org/wck's.htm has 2,200 clubs in the high schools and colleges and approximately 200,000 members
	Kenya Green Towns Partnership Association	NGO	http://www.undp.org/equatorinitiative/secondary/events/Kenya-Biodiversity.htm The Association (headquartered in Nairobi) has a branch in Kisumu where activities coordinated by George Wasonga who is also the director of the Agriculture Division of the Kisumu City Council.
Tanzania	Malihai Clubs of Tanzania	NGO	http://www.un.org/esa/agenda21/natinfo/countr/tanzania/inst.htm http://www.blackwoodconservation.org/00nl-p3.html several public and private schools in Mwanza are members of the Malihai Club

Appendix 2. Preliminary list of Primary Partners and Points of Contact in Baltic Sea Countries

Country-City	Contact Person	Title and Organization	Expertise/responsibilities
Sweden			
Stockholm	<ul style="list-style-type: none"> ❖ Ms Kajsa Dahlstrom kajsa@globetree.org ❖ Mr. Peroy Kirchner peroy@globetree.org ❖ Mr. Eng-Leong (Jacky) Foo foo@stockholm.bostream.se ❖ Mr. Sam Samuelsson sam@globetree.org ❖ Ms Janine Alm Ericson janine@fasadteknik.com 	<ul style="list-style-type: none"> ❖ President of Globetree ❖ Program Director of Globetree ❖ Department of Biotechnology, Royal Institute of Technology, Coordinator of Integrated Biosystems Network (Intl Org for Biotechnology and Bioengineering) ❖ Vice-President of Globetree ❖ International Events Coordinator of Globetree 	<ul style="list-style-type: none"> ❖ Project leader ❖ Stockholm – Coordinator I ❖ Children’s Meeting Place ❖ Producer, Drama, music, theatre, Webmaster, computers ❖ Environment, biotechnology, biology ❖ Children’s Garden Network ❖ Photography, Film-maker, Documentation, Youth Coordinator, Administrator ❖ Management of international and public activities
Ekerö/ Stockholm län	<ul style="list-style-type: none"> ❖ Ms. Eva Strömbäck Eva.Stromback@telia.com ❖ Ms. Maria Strömbäck redtuss@hotmail.com 	<ul style="list-style-type: none"> ❖ Teacher Hallonberg School ❖ Student 	<ul style="list-style-type: none"> ❖ Ethnologist ❖ Children and Youth Network – Stockholm
Stockholm/ Skärholmen	<ul style="list-style-type: none"> ❖ Ms. Catharina Jensen-Wiklund ❖ Ms Mikaela Nyström ❖ Ms Sandra Vrzalik 	<ul style="list-style-type: none"> ❖ General Coordinator ❖ Children and Youth Network – Stockholm 	<ul style="list-style-type: none"> ❖ Teacher at Bredängsskolan ❖ Student Bredängsskolan ❖ Student Bredängsskolan
Strangnäs	<ul style="list-style-type: none"> ❖ Ms Helena Edvinsson helena.edvinsson@strangnas.se 	<ul style="list-style-type: none"> ❖ Project leader, Strangnas City Council 	<ul style="list-style-type: none"> ❖ Strangnäs Coordinator ❖ BUFF model
Strangnäs	<ul style="list-style-type: none"> ❖ Ms. Sofia Musil xasm1@strangnas.se ❖ Ms Hannah Frejd mille_60@hotmail.com ❖ Ms Lisa Spolander lispolander@hotmail.com 	<ul style="list-style-type: none"> student and a member of Youth Council 	<ul style="list-style-type: none"> Children and Youth Network – Strangnas/Vasteräs
Haninge/ Stockholm län	<ul style="list-style-type: none"> ❖ Ms.Asta Levinson-Person astalevinson@hotmail.com 	<ul style="list-style-type: none"> Teacher at Brandbergs School, Member of Swedish Network for Childrens Convention 	<ul style="list-style-type: none"> Haninge Coordinator Rights of the Child

Haninge/ Stockholm län	❖ Ms. Love Lindholm lololindholm@hotmail.com ❖ (Ms Madeleine Kazemi maddus88@hotmail.com)	❖ Student at Brandbergs School ❖ (Student at Brandbergs School)	❖ Children and Youth Network - Haninge
Falun	❖ Mr. Anders Sundvall anders.sundvall@nrc.se	❖ Coordinator, Dalarna Natural Resources Center	❖ Falun Coordinator ❖ Children and Youth Network – Falun ❖ Children’s Gardens in Sweden
Kalmar	❖ Ms Mirja Betzholtz mirja.betzholtz@hik.se	❖ Project Developer, Kalmar City Council	❖ Kalmar Coordinator ❖ Children’s Water Forum
Kalmar	❖ Ms Jessica Warringer jessicawarringer@hotmail.com	❖ Student, Calmare International School ❖ Member of Youth Council, Kalmar	❖ Children and Youth Network – Kalmar ❖ BUFFmodel
Robertsfors	❖ (to be identified)	❖	❖ Robertsfors Coordinator ❖ Children and Youth Network – Robertsfors
Borlange	❖ Ms. Margareta Gävfels margareta.gafvels@edu.borlange.se	❖ Children’s Culture Center	❖ Borlange coordinator
Borlange	❖ Ms Malin Rindeskär rindepink@hotmail.com)	❖ former pre-university student of Soltorgsgymnasiet, Soltorgs school	❖ Children and Youth Network - Borlange
Other Baltic Sea Countries (Finland, Russia Denmark, Estonia, Finland, Latvia, Poland, Lithuania,)	❖ To be identified	❖	❖

Appendix 3 : List of Proposed Activities from Swedish Partners

Project Nr.	Name / Organization	❖ Scope & Activities	❖ Requirements	❖ Outputs
SE-01	Ms Mirja Betzholtz City Council of Kalmar	<ul style="list-style-type: none"> ❖ Organize International Children's Water Forum (Sweden, 2004) ❖ Organize Delegation from Kalmar to Roots Meeting (Nairobi, 2004) 	<ul style="list-style-type: none"> ❖ Travel funds student exchange ❖ Internet access for continued Children's e-forum on water issues 	<ul style="list-style-type: none"> ❖ Awareness in water issues ❖ International water and socio-cultural exchanges
SE-02	Ms Jessica Warringer Calmare International School, Kalmar	<ul style="list-style-type: none"> ❖ Organize and coordinate children & youth activities in Kalmar-Entebbe Twin cities ❖ Coordinate the establishment and organization of activities for the Children's and Youth Network in Kalmar and interactions with LVCYnet 	<ul style="list-style-type: none"> ❖ Internet access ❖ Travel funds for student exchange 	<ul style="list-style-type: none"> ❖ Cooperation with network partners ❖ Children & Youth activities in Kalmar-Entebbe
SE-03	Ms Malin Rindeskär Former Pre-university student of Soltors School, Borlänge	<ul style="list-style-type: none"> ❖ Assist in the establishment of the Baltic Sea Children and Youth Network to interact with the Lake Victoria Children and Youth Network Coordinate the establishment and organization of activities for the Children's and Youth Network in Borlange and interactions with LVCYnet 	<ul style="list-style-type: none"> ❖ Access to Internet ❖ Travel funds for student exchange ❖ Support for network activities in Borlange and for Sweden 	<ul style="list-style-type: none"> ❖ Cooperation with network partners

SE-04	Ms Asta Levinson-Persson Brandbergs School, Haninge (Swedish Network for the Children Convention)	<ul style="list-style-type: none"> ❖ Rights of the Child ❖ provide support to awareness activities in LV ❖ 	❖ travel funds for lectures	<ul style="list-style-type: none"> ❖ greater awareness of the rights of the child ❖ reduced child abuse and crimes
SE-05	Ms Sabina Beijer Assistant Rector Brandbergs School, Haninge (Music teacher Erik Seffers)	❖ Cooperation, exchange and production of digital music with Kampala City Council (Francis)	❖ Music instruments and recording equipment	<ul style="list-style-type: none"> ❖ exchange of music ❖ income generation
SE-06	Ms Love Lindholm Ms Madeleleine Kazemi Brandsbergs School, Haninge	❖ Coordinate the establishment and organization of activities for the Children's and Youth Network in Haninge and interactions with LVCYnet	<ul style="list-style-type: none"> ❖ Access to Internet ❖ Support for network activities 	❖ Cooperation with network partners
SE-07	Ms Asta Levinson-Persson Brandbergs School	❖ cooperative regional exchange of traditional and modern textile handicraft patterns	❖ involvement of organizations and people in textile handicraft	<ul style="list-style-type: none"> ❖ advanced development of textile handicrafts ❖ income generation and job opportunities to graduate students vocational training
SE-08	Ms. Eva Strömbäck, ethnologist, teacher Hallonbergs School (Ms. Margareta Gävfels, Children's Culture Center, Borlänge)	❖ encourage story telling by children and youth, starting with themes about folk dresses, life history of people and their elders, using paintings, textile handicrafts, dance, music, drama, etc.	<ul style="list-style-type: none"> ❖ Funds for travel exchange ❖ Involvement of local and national museums, clan elders and associations that are working with traditions and culture 	<ul style="list-style-type: none"> ❖ Importance of knowing and understanding their own cultural roots and traditions ❖ income generation and job opportunities to graduate students vocational training in art

SE-09	Mr. Anders Sundvall Natural Resources Centre Dalarna, Falun	<ul style="list-style-type: none"> ❖ Coordinate the establishment and organization of activities for the Children's and Youth Network in Falun and interactions with LVCYnet ❖ Coordinate work, cooperation and exchange for food gardens for schools in Dalarna and others in Sweden through the Ministry of Education 	<ul style="list-style-type: none"> ❖ Support for network activities ❖ 	<ul style="list-style-type: none"> ❖ Cooperation with Swedish C&Y network partners ❖ Swedish Network for Children's Garden
SE-10	Kajsa Dahlstrom Globetree	<ul style="list-style-type: none"> ❖ establishment and inauguration of Children's Meeting Places in Lake Victoria and Baltic Sea cities 	<ul style="list-style-type: none"> ❖ Support for network activities 	<ul style="list-style-type: none"> ❖ networking with local authorities
SE-11	Sam Samuelsson Globetree	<ul style="list-style-type: none"> ❖ photography and film documentation 	<ul style="list-style-type: none"> ❖ film and documentation equipment ❖ Support for network activities 	<ul style="list-style-type: none"> ❖ an information and knowledge base on the Internet, exhibition and information material.
SE-12	Peroy Kirchner Globetree	<ul style="list-style-type: none"> ❖ documentation and processing for website ❖ International Future Vessels 	<ul style="list-style-type: none"> ❖ documentation and computer equipment ❖ Support for network activities 	<ul style="list-style-type: none"> ❖ an information and knowledge base on Internet ❖ Coordinated preparation and management of International activities
SE-13	Jacky Foo Globetree	<ul style="list-style-type: none"> ❖ facilitate and coordinate overall tree planting, food gardens and breeding of small animals activities, environment activities ❖ establishment of the Children's Environment Network ❖ addressing and solving environment issues in a productive manner ❖ Appropriate biotechnology transfer and adaptation 	<ul style="list-style-type: none"> ❖ Support for network activities 	<ul style="list-style-type: none"> ❖ Creation of a better, cleaner and healthier environment ❖ Resource and income generation ❖ Local adaptation of appropriate technology ❖ vocational training and skills for better employment

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				opportunities
SE-14	Ms. Helena Edvinsson City Council of Strängnas	<ul style="list-style-type: none"> ❖ Children and Youth Influence on local authorities ❖ BUFF model ❖ Training courses in Mukono (Uganda) 	❖ Support for network activities	<ul style="list-style-type: none"> ❖ Better communication skills ❖ Enhanced participation and involvement in urban planning and policy making
SE-15	Ms. Janine Alm Ericson (Mr. Peroy Kirchner) Globetree	<ul style="list-style-type: none"> ❖ International Student exchange ❖ Raising public funds for international activities ❖ International Future Vessels 	❖ Special funding for activities	❖ Coordinated preparation and management of International activities

Appendix 4. List of Proposed Activities from Kenya (Kisumu and Homa Bay)

Nr.	Name / Organization	❖ Scope & Activities	❖ Requirements	❖ Outputs
Kenya Kisumu				
KY-K01	Mr. Peter Karoga Kisumu City Council	<ul style="list-style-type: none"> ❖ Right of the Child ❖ Music, dance and drama ❖ networking 	<ul style="list-style-type: none"> ❖ Internet access ❖ Computer ❖ Digital camera ❖ video 	<ul style="list-style-type: none"> ❖ awareness ❖ dance, music, ❖ drama troupes
KY-K02	Ms. Winnie Adhiambo LVCYnet-Kisumu	<ul style="list-style-type: none"> ❖ networking ❖ LVCYnet-Kisumu ❖ Friendship and pen pals 	<ul style="list-style-type: none"> ❖ Access to Internet ❖ Support for network activities 	<ul style="list-style-type: none"> ❖ LVCYnet-Kisumu
KY-K03	Mr. Silas Odhiambo Kisumu City Council	<ul style="list-style-type: none"> ❖ Curriculum therapy for early childhood development ❖ International Cultural Galas in Stockholm (2006) ❖ Display of artifacts and handicrafts ❖ Exchange of gifts ❖ Fund raising 	<ul style="list-style-type: none"> ❖ Funds for travel and activities ❖ Rehearsals and materials for shows ❖ Coordination with other groups for exhibition of products 	<ul style="list-style-type: none"> ❖ children fund ❖ scholarships to secondary school
KY-K04	Mayor Kisumu City Council	<ul style="list-style-type: none"> ❖ International Sailing Ship exchange 	<ul style="list-style-type: none"> ❖ donors 	<ul style="list-style-type: none"> ❖ 2 boat that will sail in the Lake Victoria and in Baltic Sea with children

KY-K05	Mr. Bernard Obera Kisumu City Council	<ul style="list-style-type: none"> ❖ establishment of schools ❖ Environment Network ❖ local, regional and ❖ International Student exchange (school linkages) ❖ Joint high value tree planting activities ❖ “Keep City Clean” campaign using schools ❖ Sports, dances, drama and ❖ ecotourism 	<ul style="list-style-type: none"> ❖ Funds for travel and activities ❖ Garden tools ❖ Support for network activities 	<ul style="list-style-type: none"> ❖ Cultural and ❖ educational exchange
KY-06	Mr. Francis Omondi Ogango Lake Victoria Sunset Birder c/o Wildlife Clubs of Kenya	<ul style="list-style-type: none"> ❖ Bird watching excursions ❖ Awareness of birds in the Lake Victoria ❖ Putting up bird-feeding tables in schools 	<ul style="list-style-type: none"> ❖ Materials for construction of bird-feeding tables 	<ul style="list-style-type: none"> ❖ Awareness of types of birds, their feedings habits and their role in the Lake ecosystem
KY-07	Mr. Axcell Gaddafi St Pauls Primary School	<ul style="list-style-type: none"> ❖ Food and animal garden ❖ Fish pond ❖ Composting 	<ul style="list-style-type: none"> ❖ Plant nursery and tree planting ❖ Small animals ❖ Garden tools 	<ul style="list-style-type: none"> ❖ Greening of school ❖ Income generation
Kenya – Homa Bay				
KY-H01	(to be identified-2004) LVCYnet-Homa Bay	<ul style="list-style-type: none"> ❖ networking ❖ LVCYnet-Homa Bay ❖ Activities at the CMP 	<ul style="list-style-type: none"> ❖ Access to Internet 	<ul style="list-style-type: none"> ❖ LVCYnet-Homa Bay ❖ Awareness of socio-cultural values
KY-H02	(to be identified-2004)	<ul style="list-style-type: none"> ❖ Food and animal garden 	<ul style="list-style-type: none"> ❖ Plant nursery ❖ Small animals ❖ Garden tools 	<ul style="list-style-type: none"> ❖ Greening of school ❖ Income generation

Appendix 5. List of Proposed Activities from Tanzania (Mwanza)

Nr.	Name / Organization	Scope & Activities	Requirements	Outputs
TZ-M01	Mr. Fumbuki S.M. Lubasa Nyanza Folklore Research Insitute	<ul style="list-style-type: none"> ❖ Folklore, story telling and ❖ documentation ❖ Dance troupe 	<ul style="list-style-type: none"> ❖ Scholarships to ❖ Bagamoyo Collage of ❖ Arts ❖ Musical instruments ❖ and dance costumes 	<ul style="list-style-type: none"> ❖ Films and ❖ documents ❖ Graduates in Arts
TZ-M02	Ms. Vicky Letawo Nyamanoro Primary School	<ul style="list-style-type: none"> ❖ Food and flower garden ❖ Raised small animals ❖ Plant nursery ❖ Composting 	<ul style="list-style-type: none"> ❖ gardening tools ❖ Animal house & materials 	<ul style="list-style-type: none"> ❖ Plants and animals ❖ Income ❖ Compost
TZ-M03	Ms Rebecca Henry Bwiru Girl's Secondary School	<ul style="list-style-type: none"> ❖ Food and flower garden ❖ Raise small animals ❖ Establish tree and plant nursery ❖ Biogas production from cow manure ❖ Composting of cow manure 	<ul style="list-style-type: none"> ❖ gardening tools ❖ Animal house & materials ❖ Biogas digester 	<ul style="list-style-type: none"> ❖ Plants and animals ❖ Income ❖ Biogas fuel ❖ Compost
TZ-M04	Ms Anifa Amada Mwanza Secondary School & LVCYnet-Mwanza	<ul style="list-style-type: none"> ❖ LVCYnet-Mwanza ❖ Organize activities with schools and ❖ local authorities 	<ul style="list-style-type: none"> ❖ Access to email 	<ul style="list-style-type: none"> ❖ Network
TZ-M05	Mr. Christopher Mafuru Mwanza Secondary School	<ul style="list-style-type: none"> ❖ keep Mwanza city and shores of the ❖ Lake Victoria clean ❖ establish flower/tree nursery and tree ❖ planting activities in schools ❖ erect posters at polluted areas ❖ flower and food garden in public places ❖ and in schools ❖ make compost from biodegradable ❖ fraction of garbage ❖ organize dramas, songs, dances, debates 	<ul style="list-style-type: none"> ❖ garbage collection tools ❖ and rubbish bins ❖ gardening tools ❖ materials to erect ❖ posters ❖ trees and ornamental ❖ plants 	<ul style="list-style-type: none"> ❖ green and cleaner ❖ environment ❖ plants and compos ❖ income to ❖ children fund ❖ greater public ❖ awareness of ❖ environmental ❖ problems

Appendix 6: List of Proposed Activities from Uganda (Mukono, Kampala, Busia, and Entebbe).

MUKONO Project nr.	Contact Name / Organization	❖ Scope & Activities	Requirements	❖ Outputs
UG-M01	Mr. Akuyo Richard LVCYnet-Mukono	<ul style="list-style-type: none"> ❖ Networking ❖ Greening of school and Town ❖ Tree planting ❖ Ornamental flowers 	<ul style="list-style-type: none"> ❖ Gardening ❖ Tools ❖ Nursery site ❖ and materials 	<ul style="list-style-type: none"> ❖ LVCYnet-Mukono ❖ Green town & schools
UG-M02	Mayor Johnson Muyanja Senyonga Mukono City Council	<ul style="list-style-type: none"> ❖ Secretarial training for Girl drop-outs ❖ Training in sewing ❖ Dialogues with children at the Children's Meeting Place 	<ul style="list-style-type: none"> ❖ Computers, sewing machine, type-writers ❖ Trainer, security guard 	<ul style="list-style-type: none"> ❖ Girls (15-25 yrs) with skills and training ❖ Employment ❖ Return to secondary school
UG-M03	Mr. Omujo Ronald LVCYnet-Mukono	<ul style="list-style-type: none"> ❖ Child labour ❖ Scholarships ❖ Rights of the child 	<ul style="list-style-type: none"> ❖ Funds to Mobilize activities 	<ul style="list-style-type: none"> ❖ Scholarships to secondary school education
UG-M04	Mr. Omwero Patrick (owner of a mushroom farm)	<ul style="list-style-type: none"> ❖ training in mushroom cultivation ❖ mushroom production 	<ul style="list-style-type: none"> ❖ mushroom houses 	<ul style="list-style-type: none"> ❖ income ❖ employment
UG-M05	Mr. Mwebaze David environmental health officer Mukono Town Council	<ul style="list-style-type: none"> ❖ environmental health in schools ❖ greening of toilet sites in schools ❖ awareness and community participation 	<ul style="list-style-type: none"> ❖ shrubs and ornamental plants 	<ul style="list-style-type: none"> ❖ improved environmental health in schools

KAMPALA Project nr.	Contact Name / Organization	❖ Scope & Activities	❖ Requirements	❖ Outputs
UG-K01	Ms. Wamala Fatuma LVCYnet-Kampala	<ul style="list-style-type: none"> ❖ Networking ❖ Keep Kampala Clean ❖ Awareness and change of attitudes ❖ Clean-up in schools, streets, community and city ❖ “Keep Kampala Clean Day” ❖ organize “cleaning” clubs 	<ul style="list-style-type: none"> ❖ rubbish collection and cleaning tools ❖ rubbish bins 	<ul style="list-style-type: none"> ❖ LVCYnet – Kampala ❖ Cleaner environment
UG-K02	Mr. Mbuga Herbert Francis Kampala City Council	<ul style="list-style-type: none"> ❖ Informal education ❖ Rights of the Child ❖ Awareness through dance, music, drama ❖ Children’s parliament ❖ Vocational training ❖ Making handicrafts 	<ul style="list-style-type: none"> ❖ Materials for Handicraft (metal, wood, textile) 	<ul style="list-style-type: none"> ❖ Products ❖ income
UG-K03	Mr. Kalyango Kintu Wellington Kampala District Youth Council	<ul style="list-style-type: none"> ❖ Coordination and Networking with Kampala District Youth teams in 99 parishes ❖ Reporting of Child abuse ❖ Awareness of the Rights of the Child 	<ul style="list-style-type: none"> ❖ mechanisms to deal with reports of child abuse ❖ reports of solved child-abuse reports 	<ul style="list-style-type: none"> ❖ database
UG-K04	Mrs Olive Kitui Galiango Youth	<ul style="list-style-type: none"> ❖ Keep Kampala Clean ❖ Recycling (plastics, glass) ❖ Child abuse and labour ❖ Children’s Parliament ❖ Networking ❖ Scholarships for secondary school 	<ul style="list-style-type: none"> ❖ Rubbish bins and garbage collection tools 	<ul style="list-style-type: none"> ❖ Children in secondary schools ❖ Clean city

UG-K05	Mrs Olive Kitui Councillor Kampala City Council	<ul style="list-style-type: none"> ❖ Renewable energy ❖ Use of animal manure for biogas production ❖ Awareness through seminars ❖ Capacity building via training workshops for technology groups 	<ul style="list-style-type: none"> ❖ Biogas digester, gas stoves ❖ a demonstration plant in each of the 20 parishes and communities 	<ul style="list-style-type: none"> ❖ A non-wood fuel ❖ Applications in school kitchens ❖ Expertise in biogas technology
UG-K06	Ms Mwebe Grace Councillor, Kampala Central Division, Kampala City Council	<ul style="list-style-type: none"> ❖ garbage sorting (community and household) ❖ re-use of materials ❖ job creation 	<ul style="list-style-type: none"> ❖ 	<ul style="list-style-type: none"> ❖ Kampala-Stockholm partnership
UG-K07	Mr. Bamolanzeki Badru Kawempe Muslim Primary School	<ul style="list-style-type: none"> ❖ Food and flower garden ❖ Raise small animals ❖ Reuse of bathroom grey water ❖ Reduced organic material to the dump site 	<ul style="list-style-type: none"> ❖ Animal house ❖ Gardening tools and materials 	<ul style="list-style-type: none"> ❖ Greening of school ❖ Compost ❖ Income

UG-K08	Mr. Charles Twesigye The Uganda Society, Uganda Museum	<ul style="list-style-type: none"> ❖ Establish ICT Based Children's Cultural Activity and centre (for story telling, modeling of cultural objects, painting of pictures and scenes, drama, music of cultural values, creative dancing and singing, making handcrafts, traditional games from different cultures), ❖ Produce Pamphlets, CD Rom cultural materials, tutors guide ❖ Digitize existing Cultural educational materials and store in web site ❖ Organize workshops to sensitize and train primary and secondary school teachers to compile and produce ICT based cultural material 	<ul style="list-style-type: none"> ❖ computers ❖ Materials 	<ul style="list-style-type: none"> ❖ CD rom and website with cultural education materials ❖ Awareness of Uganda folklore culture and heritage ❖ Increased access to information, utilisation of Internet services by children and the youth at Centre
UG-K09	Agnes Twesigye teacher	<ul style="list-style-type: none"> ❖ Making handicrafts ❖ Dance, drama activities for environmental and socio-cultural awareness 	<ul style="list-style-type: none"> ❖ Materials 	<ul style="list-style-type: none"> ❖ income generation ❖ scholarship for secondary school

BUSIA Project nr.	Contact Name / Organization	❖ Scope & Activities	❖ Requirements	❖ Outputs
UG-B01	Ms. Angela Auma Ojambo Busia Integrated Primary School	<ul style="list-style-type: none"> ❖ Food and flower garden ❖ Tree planting ❖ Breeding of small animals 	<ul style="list-style-type: none"> ❖ gardening tools ❖ nursery site ❖ and materials ❖ animal houses ❖ water well 	<ul style="list-style-type: none"> ❖ income ❖ fruits and timber ❖ plantlets for tree ❖ planting
UG-B02	Ms. Peninnah Namukolwa Busia Town Council	<ul style="list-style-type: none"> ❖ informal education ❖ sports, dance, music, drama ❖ greening of town ❖ Rights of the child ❖ informal environmental education ❖ HIV/AIDS awareness ❖ Tree planting 	<ul style="list-style-type: none"> ❖ Gardening ❖ tools ❖ Music ❖ instruments ❖ (drums) ❖ Nursery site ❖ and materials 	<ul style="list-style-type: none"> ❖ Children & Youth ❖ Network – Busia ❖ Coordination of ❖ activities at the ❖ Children’s ❖ Meeting Place
UG-B03	Mr. Hasahya Apollo Madibira Primary School	<ul style="list-style-type: none"> ❖ Food and flower garden ❖ raising poultry and small animals ❖ tree planting ❖ composting 	<ul style="list-style-type: none"> ❖ animal house ❖ gardening tools ❖ and materials ❖ water well 	<ul style="list-style-type: none"> ❖ green town ❖ income

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ENTEBBE Project nr.	Contact Name / Organization	❖ Scope & Activities	❖ Requirement s	❖ Outputs
UG-E01	Ms. Annet Nabisoba Kigungi Primary School	<ul style="list-style-type: none"> ❖ keep Entebbe Clean ❖ food and animal gardens ❖ Solar toilets in schools and fish landing sites at coast ❖ Networking ❖ School Quizzes on moral and cultural behaviours ❖ Biogas technology ❖ Fish production ❖ Information dissemination and newsletter production 	<ul style="list-style-type: none"> ❖ Gardening ❖ tools and materials ❖ Biogas digester 	<ul style="list-style-type: none"> ❖ clean city ❖ ecological toilets ❖ environmental clubs ❖ newsletter
UG-E02	Ms. Lylian LVCYnet	<ul style="list-style-type: none"> ❖ Networking ❖ Meetings at the Children's Meeting Place 	<ul style="list-style-type: none"> ❖ Access to email 	<ul style="list-style-type: none"> ❖ awareness ❖ LVCY-network ❖ Entebbe

Appendix 7 : Scope of Activities for Cities of the Lake Victoria and Baltic Sea

Topic I : Environment

Activities	Results and Outputs
<p>Children’s Garden (Schools & Cities)</p> <ul style="list-style-type: none"> ❖ Establish tree and ornamental plant nurseries and gardens, and organize tree planting and beautification of schools and neighbourhoods ❖ Children help poor children activities by growing crops, food processing, raising poultry and other small animals ❖ Organize “Keep City Clean” activities and environment clubs ❖ Organize public fund raising activities and competitions 	<ul style="list-style-type: none"> ❖ Greening of schools and neighbourhoods ❖ Income generation through activities to raise money for children’s fund and creation of scholarships for secondary school students ❖ Food for poor students ❖ Wood fuel production ❖ Reduce wastes to dumpsite ❖ Cleaner, healthier school environment
<p>Appropriate technology</p> <ul style="list-style-type: none"> ❖ Demonstrate biogas technology, greywater purification and re-use, food cultivation and production, composting, use of biomass and kitchen residues as animal feeds ❖ introduction of other appropriate technologies with vocational training activities (water and sanitation, solid waste management) 	<ul style="list-style-type: none"> ❖ Greater awareness of waste management technologies for water and solids ❖ Awareness of technologies for converting wastes into resources (fuel gas, compost, mushrooms, animal feed) ❖ Better employment opportunities to school graduates

Topic II : Socio-Cultural Values and Development

Activities	Outputs
<ul style="list-style-type: none"> ❖ Establishment of Children’s cultural activity centres 	<ul style="list-style-type: none"> ❖ Improved child development ❖ Cultural heritage ❖ Creation of scholarships for secondary schools
<ul style="list-style-type: none"> ❖ Learning vocational skills (making handicrafts, fine arts, computer) ❖ Training and activities sewing and making of traditional handicrafts (textile, metal and wood) 	<ul style="list-style-type: none"> ❖ Income generation for children fund ❖ Vocational skills ❖ Fund raising ❖ Better employment opportunities to school graduates

❖ Organizing cultural activities (dance, music, drama, folklore, story telling, games, sports) and using them to dramatise issues of concern to children	<ul style="list-style-type: none"> ❖ Cultural heritage ❖ Awareness of the environment and questions of the future. ❖ Fund raising
<ul style="list-style-type: none"> ❖ Children’s and youth council and parliament ❖ 	<ul style="list-style-type: none"> ❖ Awareness of the rights of the child and reducing child abuse
❖ Web-side information on better nutrition, sanitation and health (e.g. AIDS/HIV) for school children	<ul style="list-style-type: none"> ❖ Better child health and awareness
❖ Students help other students in the dropout risk group to stay in school	<ul style="list-style-type: none"> ❖ Reduce dropouts and ensuring secondary school education

Topic III : Communication

Supporting Activities	Outputs
<ul style="list-style-type: none"> ❖ Networking activities 	<ul style="list-style-type: none"> ❖ Bring children and youth together via the LVCY and BSCY Networks ❖ Sharing of information, experiences and concerns ❖ Increasing the human capital for socio-economic development
<ul style="list-style-type: none"> ❖ Meetings and Discussions at Children’s Meeting Places (under the tree) on environment and child issues (child labour, abuse, rights, gender, formal and informal education) and enhancing values in culture (through traditional dance, music, poems, storytelling, games, antiquities, sports) 	<ul style="list-style-type: none"> ❖ Greater concern and awareness in children’s voices by Mayors, councillors and elders ❖ Better communication skills, values, ambition and international understanding ❖ Better awareness in environmental problems and approaches in problem-solving, rights and laws protecting the child ❖ Sustainable democracy and governance
<ul style="list-style-type: none"> ❖ Use of computers and mobile phones for messaging and search for information on Internet ❖ “BUFF model” a guideline on how young people can influence policy decision-making process 	<ul style="list-style-type: none"> ❖ Better communication skills ❖ Greater consideration to children and youth in policy making

Topic IV : Integrated Network Activities

Activities	Outputs
❖ Children's Meeting Place	<ul style="list-style-type: none"> ❖ Establishment of 21 Children Meeting Places in 21 cities of the Baltic Sea and Lake Victoria Basin ❖ Better communication skills and awareness of change ❖ Foster international and cultural understanding ❖ Fund-raising for children fund and scholarships ❖ Awareness and understanding of cultural values and differences
❖ Student exchange	❖ Foster international relationships
❖ Appropriate Technology : Awareness and Adoption	❖ Technological skills
❖ Network for Rights of the Child	❖ Awareness of rights of the child
❖ Children's Garden Network	❖ Better environment and nutrition
❖ Future Vessels/Future Meetings	<ul style="list-style-type: none"> ❖ Foster international and cultural understanding ❖ Fund-raising for children fund and scholarships ❖ Awareness and understanding of cultural values and differences
❖ Combining traditional media and modern ICTs in information dissemination and documentation.	❖ Website with fact sheets, information, video and images
❖ Children's Water Forum	❖ Network of children and youth on water issues and problems